

TECHNICAL EXCELLENCE SCHOLARSHIP

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar(s) and alternates is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the District's scholarship to a designated alternate recipient.

DESIGNATING SCHOLARS AND ALTERNATES

The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting, on a timely basis, a form or other means of notice as directed by the administration.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the minimum eligibility requirements that are to be verified at the school level, including all such requirements established under these procedures or by the HEAB or the scholarship program's authorizing statute.
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District adopts the points-based ranking system established by the HEAB, under which students' grade-point average in their Career and Technical Education (CTE) courses serves as the initial tie-breaker if two or more relevant students have acquired the identical number of points.
4. The high school will designate and rank alternate(s) for each designated scholar.

The High School Principal, in consultation with other licensed high school staff as needed, shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

DISTRICT REQUIREMENTS DETERMINING WHEN A STUDENT MAY COMPETE FOR THE SCHOLARSHIP

In order for a student to be a qualified local candidate for the Technical Excellence Scholarship, a student must meet all of the following District-established requirements:

1. To compete for the scholarship, the student must meet all the following minimum in-District school enrollment requirement(s):
 - a. The student must have been enrolled full-time in the District's high school for at least 4 complete semesters prior to the start of the spring semester in which the District designates its scholars and alternates.
 - b. While enrolled in the District as a full-time high school student, the student must have earned a minimum of 21 credits. Such credits must be completed and earned as of the date the District designates its scholar(s) and alternate(s).
2. No student may compete for the scholarship in more than one school year. A student has senior status for purposes of competing for the Technical Excellence Scholarship and may compete for the scholarship in a school year in which [all] of the following are true:
 - a. By no later than February 1 of the school year in which the student wishes to compete for the scholarship, the student must have completed at least 21 credits toward the District's minimum high school graduation credit requirements.
 - b. The student is in at least his/her 4th year of high school or an equivalent-level program.
 - c. By no later than the end of the spring semester in which the high school designates its scholars and alternates, the student must have completed or be expected to complete all of the District's high school graduation requirements and be expected to graduate with his/her high school diploma.
 - d. The student must be enrolled in the District's high school as a full-time student during the spring semester of the school year in which the student competes for the scholarship

AWARDING POINTS FOR CTE COURSES AND CAREER AND TECHNICAL STUDENT ORGANIZATION (CTSO) PARTICIPATION

Points associated with CTE courses will be awarded based upon a standard of each 0.5 high school credit earned toward high school graduation earning 0.5 of a point. CTE courses that are in progress during the grading period in which the district designates its scholars and alternates shall be counted in the point total based on the high school credit expected to be earned. The District will use the definition of CTE courses identified by the HEAB.

For points earned for participation during high school in a Career and Technical Student Organization (CTSO) that is offered in the District, the burden is on the student to demonstrate for each participation point claimed that he/she actively and regularly participated in a qualifying CTSO for substantially all of the school year in question. "Substantially all of the school year" means at least $\frac{3}{4}$ of the full school term in grades 9, 10 and 11, and beginning prior to November and continuing through February in grade 12.

HIGH SCHOOL GRADING POLICY

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade-point average, or a student's Career and Technical Education grade-point average, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal places).

TIE-BREAKING PROCEDURES

If, following a comparison of tied students' grade-point averages in CTE courses, the High School Principal, in consultation with other licensed high school staff as needed, determines that two or more relevant students remained tied, the following additional tie-breaking procedures shall be applied in the order listed as may be necessary:

- Second tie-breaker: The total number of (1) technical college credits earned while the student has been in high school; and (2) technical college credits that are in progress during the current semester.
- Third tie-breaker: The students' cumulative high school grade-point average.
- Fourth tie-breaker: Each student's highest American College Test (ACT test) score, if an ACT score is available for all of the students who remain tied.
- Fifth tie-breaker: The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded.
- Chance drawing between the tied students.

Legal References

Wisconsin Statutes

Section 39.41	Wisconsin academic excellence higher education scholarship
Section 39.415	Technical education higher education scholarship
Section 118.13	student nondiscrimination

Wisconsin Administrative Code

[PI 9.03\(1\)\(d\)](#)

policy requirement to address nondiscrimination in relationship to scholarships, awards and other benefits for students

Federal Laws

[Title IX of the Education Amendments of 1972](#), [Section 504 of the Rehabilitation Act of 1973](#), and related civil rights laws

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